

# LightSail Informational Sentence Frames

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## RI1: INFERENCE

- In the text it says text evidence. That makes me think that inference.
- When the author said text evidence, it made me think inference.
- I can infer inference because in the text it says text evidence.
- This connects to earlier in the text when text evidence because explanation.
- This part of the text makes me think inference because text evidence.

## RI2: MAIN IDEA, DETAILS, & SUMMARIZING

- The main idea of the text is main idea. I know this because in the text it says text evidence.
- One detail that supports the main idea is text evidence.
- This page/section/story/book is mainly about main idea or topic. I know this because text evidence.

## RI3: MAKING CONNECTIONS, COMPARE & CONTRAST, CAUSE AND EFFECT

- A character/event/fact is similar/different to a different character/event/fact because in the text it says text evidence.
- When the author says text evidence, it reminded me of earlier in the book when he/she said text evidence because explanation.
- Event caused a different event. I know this because text evidence.
- Event happened because in the text it says text evidence.

## RI4: WORD MEANING

- I think word/phrase means definition in your own words because it in the text it says text evidence.
- The word that I didn't know was word. I used the strategy of description of your strategy to figure out that it means definition in your own words.
- The use of the word word from the text has a significant impact on how the reader understands the text because explanation.

## RI5: STRUCTURE

- One of the most important events/facts from this chapter was summary of fact or event. This was important because text evidence.
- The author chose to structure this page/section/story/book the way he/she did because explanation.
- This text is organized chronologically/using problem and solution/using cause and effect/as a comparison. I know this because text evidence. I think the author organized the text this way because explanation.

## RI6: AUTHOR'S PURPOSE & POINT OF VIEW

- The author's main argument in this text is summary of argument. I agree with him/her because explanation.
- The overall mood and tone of this page/section/story/book is mood or tone. I know this because text evidence.
- When the author wrote text evidence, that showed me that his/her point of view about topic is author's point of view.
- The author's purpose in writing this text was to entertain/persuade/inform. I know this because text evidence.

## RI7: INTEGRATING INFORMATION

- The illustration on page page number helps me to understand the text because explanation.
- The author included the picture/map/table on page page number in order to explanation.
- Before reading this book, I already knew background knowledge. This helped me understand the text better because how that knowledge helped you.

## RI8: ARGUMENT

- The author's argument is main argument. He/she includes text evidence as a way to support this claim.
- I agree/disagree with the author's argument because explanation.
- The author does/does not present enough information to support his/her claim that claim because explanation.

## RI9: COMPARING ACROSS TEXTS

- This book reminded me of another book/movie/event because both evidence how they are similar. It was different because evidence how they are different.
- The most interesting fact I learned about a topic/person/character/event was text evidence because explanation.
- The authors approached the topic differently. In the first text, text evidence, but in the second text, text evidence.
- The second text impacted how I understood the first text because text evidence.

# LightSail Literature Sentence Frames

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## RL1: INFERENCE

- In the text it says text evidence. That makes me think that inference.
- When the author said text evidence, it made me think inference.
- I think that character name is character trait because in the text it says text evidence.
- I can infer inference because in the text it says text evidence.
- I think that character name feels emotion, because text evidence.

## RL2: MAIN IDEA, DETAILS, THEME, & SUMMARIZING

- The main idea of the text is main idea. I know this because text evidence.
- One detail that supports the main idea is detail from the text.
- The theme of the page/section/story/book is theme. I know this because text evidence, and that shows explanation.
- This page/section/story/book is mainly about main idea. I know this because text evidence.
- The most important event in this part of the story is event from the text. It's the most important event because explanation.

## RL3: COMPARE & CONTRAST, CHARACTER INTERACTIONS

- Event or character name is similar/different to a different event or character name because in the text it says text evidence.
- I think that character name decided to character action because in the text it says text evidence.
- When character name did/said action or quotation to character name, he/she did/said that because character motivation. I know this was the reason because in the text it says text evidence.
- Character name changed throughout the course of the story. At the beginning text evidence, but at the end text evidence.

## RL4: FIGURATIVE LANGUAGE, WORD MEANING, & TONE

- I think word/phrase means definition in your own words because in the text it says text evidence.
- The tone of the text is tone because in the text it says text evidence.
- I think the author chose to use the word/words words in the text in order to explanation.
- The author compares thing/person to a different thing/person using a metaphor/simile. This has the effect of why the metaphor or simile is effective.

## RL5: STRUCTURE AND TEXT FEATURES

- The illustration/map/chart/table on page page number helps me to understand the text because explanation.
- The most important event that happened in this chapter was text evidence. This was important because explanation.
- The author chose to structure this page/section/story/book the way he/she did because explanation.
- The main problem/conflict of the story is problem. This problem/conflict gets resolved by solution.

## RL6: MOOD & TONE, AUTHOR'S PURPOSE, POINT OF VIEW

- The overall mood and tone of this page/section/story/book is mood. I know this because in the text it says text evidence.
- The story is told in first/second/third person point of view. I know this because text evidence. This changes how the reader understands the text because explanation.
- When the narrator said text evidence, that showed me that his/her point of view about topic is belief or point of view.

## RL7: USING TEXT FEATURES, COMPARING A TEXT ACROSS DIFFERENT MEDIUMS

- The author included the illustration/map/chart/table on page page number in order to explanation.
- This book is similar to the movie version because text evidence. They are different because text evidence.

## RL9: COMPARING TOPICS AND THEMES ACROSS TEXTS

- This book reminds me of another book because both text evidence. However, it is different because text evidence.
- This book takes place in the same/different time period as the book another book. I know this because text evidence.
- The two books are about similar topics/themes but approach them differently. In the first book text evidence, but in the second book, text evidence.
- Reading book title helped me to better understand a different book because explanation.