

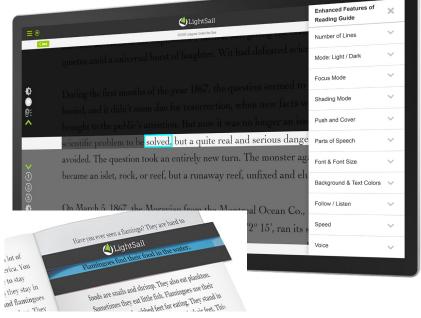


# THE MOST ADAPTIVE READING EXPERIENCE FOR STUDENTS WITH DYSLEXIA

**Making Sense of What Matters** 

Launched in 2012, LightSail is a multi-award winning literacy platform that has helped millions of K-12 students improve their literacy skills, while encouraging a lifelong love for reading. With the backing of the Bill and Melinda Gates Foundation, our mission remains to create equity across all areas of literacy. LightSail's pedagogy has helped students in thousands of schools, across hundreds of districts, improve their literacy skills. (For further independent research, see the back page.)

LightSail uniquely combines technology to assist young readers by individualizing the reading experience to each and every student based on their ability. Then, we assist teachers and educators with 150 data points and real-time analytics on each student's strengths and areas requiring attention, all within a library of tens of thousands of engaging, authentic texts, including thousands of Spanish language books. LightSail is a reading platform for all students. All of our complimentary texts are curated and State standard aligned to ensure student success.



The LightSail platform personalizes the reading experience for every student by presenting the student with books in their just-right "zone of proximal development". Once the student has selected a book that's in the range to help them grow, the reader provides the tools and supports to decode, focus and feel ownership of their reading development, through a highly engaging gamified experience, all with real time data charts.

### **DIFFERENT LEARNERS**

Attention strugglers, dyslexia, lack of fluency, poor comprehension, everyone learns in their own unique way.

Their reading platform must change and adapt to the reader and not the other way around

## EQUITY

Every student has the right to literacy. LightSail believes in educating the whole student by providing content in financial literacy, health literacy, digital and other requirements for the 21st century.

INDIVIDUALIZED

Built-in assessments trac the growth, the strength and weaknesses of each student and presents to them books designed just for the individual.

of our Literacy Platform

Components

#### BOUNDLESS

to the size of their library or limits of their budget. Content from anywhere can be brought into the platform, making the possibilities endless.

#### CONTENT

lens of thousands of relevant, authentic and engaging texts, from leading publishers, that students can learn, grow and develop from.

Everyone learns differently and LightSail embraces that. Building on its foundation as an adaptive reading platform, LightSail has developed a suite of features for dyslexic students or mind wandering readers with the supports and content designed to empower reading success and foster a lifelong love of reading for all. Please see the back page for some of the features.



## **Personalize for Students**

As a teacher, your primary objective is to provide an individualized and joyful learning experience for every child in your classroom. By using LightSail's Guided Reader suite of features, you can increase your effectiveness as an educator by streamlining your efforts. The Guided Reader decreases time spent planning so you can be there for your students in the moment.

LightSail's Guided Reader automatically and seamlessly highlights the text at the point of activation and enters the guided reading mode, both decreasing distractions and increasing engagement with the text.

ROSEN Light

popular press took potshots at feature articles from the rchipelago, in Cosmos published by Father Moigno, in columnist finished off the monster for good, spurning it in other Phædra, and giving the creature its quietus amid

s no longer an issue of scientific problem

, lying during the night in latitude 27° 30' and longitude charts of these waterways. Under the combined efforts of

as day was beginning to break. The officers on watch

foods are snails and shrimp. They also eat plankton. Sometimes they eat little fish. Flamingoes use their webbed feet for eating. They stand in

 $hadn\ t$  been reenacted under identical conditions. Only, thanks to the nationality of the ship victimized by this new ramming, and thanks to the reputation of the company to which this ship belonged, the event caused an immense upro

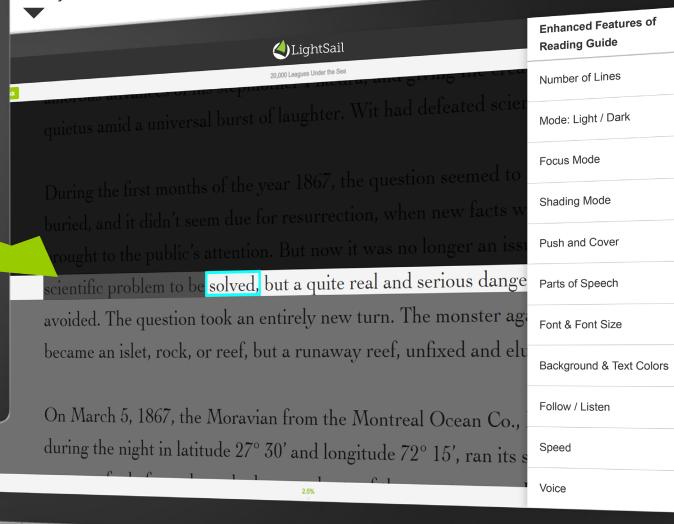
No one is unaware of the name of that famous English shipowner, Cunard. In 1840 this shrewd industrialist founded a  $\sim$  $postal\ service\ between\ Liverpool\ and\ Halifax,\ featuring\ three\ wooden\ ships\ with\ 400-horsepower\ paddle\ wheels\ and\ a$ burden of 1,162 metric tons. Eight years later, the company's assets were increased by four 650-horsepower ships at 1,820metric tons, and in two more years, by two other vessels of still greater power and tonnage. In 1863 the Cunard Co., whose mail-carrying charter had just been renewed, successively added to its assets the Arabia, the Persia, the China, the Scotia, the Java, and the Russia, all ships of top speed and, after the Great Eastern, the biggest ever to plow the seas. So in 1867 this company owned twelve ships, eight with paddle wheels and four with propellers.

been conducted with more ability, no business dealings have been crowned with gr Cunard ships have made 2,000 Atlantic crossings without so much as a voyage canceled, a delay or even a letter lost. Accordingly, despite strong competition from France, passengers still choose the Cunard lin preference to all others, as can be seen in a recent survey of official documents. Given this, no one will be astonished at the

On April 13, 1867, with a smooth sea and a moderate breeze, the Scotia lay in longitude 15° 12' and latitude 45° 37'. It was traveling at a speed of 13.43 knots under the thrust of its 1,000-horsepower engines. Its paddle wheels were churning the sea with perfect steadiness. It was then drawing 6.7 meters of water and displacing 6,624 cubic meters

At 4:17 in the afternoon, during a high tea for passengers gathered in the main lounge, a collision occurred, scarce noticeable on the whole, affecting the Scotia's hull in that quarter a little astern of its port paddle wheel.

Features of the Guided Reader can be adjusted discretely according to each student's needs and preferences, including font size and color. The Push to Cover reading feature shades out the last phrase read, supporting our students to remember context for the current word. Conversely, students can shade out approaching text, revealing text just in time.



LightSail scientific problem to be solved, but a quite rea avoided. The question took an entirely new to became an islet, rock, or reef, but a runaway

On March 5, 1867, the Moravian from the M during the night in latitude 27° 30' and longit quarter afoul of a rock marked on no charts of



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Adapt to the student's current attention level, by allowing the student to switch between the one-, three- or five-line view.

Text to Speech allows your students to turn on the audiobook feature for unfamiliar words so that you can spend more time facilitating instructional groups and targeting your individualized efforts where they are most needed.

Please see back page for a list of summary features.





You can initiate Guided Reader mode on behalf of your students at any time. Students can also independently enter Guided Reader mode whenever they need to access extra accommodations.

## **GUIDED READER FEATURES**

- Choose between viewing 1, 3, or 5 lines of text.
- Customize the text view by choosing the outline color or keeping a straight-edged white box.
- Control the shading of text 'Above' and 'Below' the text being read.
- Ability to self correct by clicking a shortcut of going back 1, 3 or 5 words during the auto reading modes.
- Choose **Follow** and the student reads along, at his own pace, as the text is turned to a preferred color.
- Choose Push and Cover to:
  - block out text as it's being read, at student's pace;
  - uncover text at student's pace;
  - highlight only the word being read, blocking out the words before and after.
- Ability to read along as the text is read aloud to them, at the student's pace.
- Choose among many anthropomorphic voices when using text to speech.
- Choose preferred font and font size, including the Dyslexie font.
- Adjust the spacing between words to fit reading comfort level.
- Supports dark mode.
- Customize the background and text color.
- Select any specific part of speech to be highlighted as student reads along.



## INDEPENDENT RESEARCH

Independent research confirms that Lightsail works!

Students overall were very positive about LightSail: 82% of students indicated that LightSail was easy to use and navigate. 72% responded that reading books on LightSail was more enjoyable than reading printed books.\*

# Reading just 30 minutes a day on LightSail leads to 3.9x gains.

\*LightSail partnered with John Hopkins School of Education to research the impact of reading minutes on students' Lexile® growth through LightSail's SummerSail program.



## **EFFICACY STUDY**

17 High Need NYC DOE Middle School LEXILE GROWTH VS. DAILY READING MINUTES

