



## Reporting Capabilities for Teachers

LightSail's adaptive digital reading platform helps students, classrooms, schools and districts exceed their literacy goals. LightSail students get access to personalized libraries filled with thousands of engaging, just-right texts.

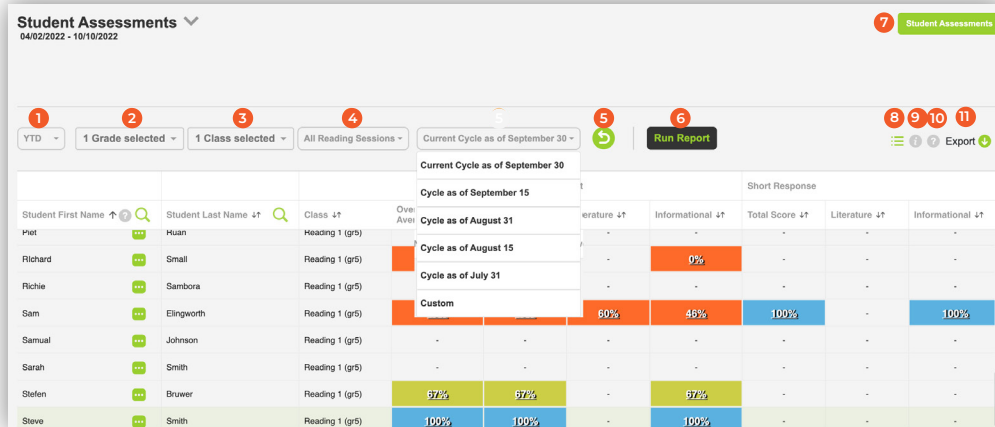
In-text assessments motivate students to increase both the volume of reading along with the quality of reading.

This LightSail Report Sampler has a summary of the report data available to students, teachers, administrators and parents/guardians to help set learning and reading goals and monitor progress.

## LightSail Report Introduction

Reports can be filtered by specific grades, class and student groupings and date ranges.

- Reports can be exported to MS Excel, CSV and PDF formats.



LightSail's robust reporting functionality provides extensive data and insights of student progress across more than 150 metrics with customizable date ranges. For administrators and teachers this capability enables data-driven decision making for guided instruction, RTI and, importantly, for accountability regarding a transparent measure of literacy and learning impact.

Useful and customizable dashboards and reports consolidate all high level and discrete data reporting at district, school, class, and student levels. Performance and engagement measures include reading minutes, Lexile growth, and cloze, vocabulary, and comprehension assessments. The reports also track comparative data and the number of books completed. Measures also highlight classes where performance and engagement gaps exist and further support is required.

## Data Description

- 1 Select Date range of the report: Today, Yesterday, Last 7 Days, Last 4 Weeks, YTD, Custom Range
- 2 Drill down to select grade range for the report
- 3 Drill down to select classes for the report
- 4 Filter reports Elements
- 5 Reset the Report filters back to the original state.
- 6 Button to run the report.
- 7 Report Tutorial Videos will appear here
- 8 Reports can be Customized to reflect the data that is important to you, the educator. User friendly check-boxes to select and deselect reported data points.
- 9 To see definitions of each column in a report.
- 10 Legend to show the thresholds and colors for
  - Above Standard
  - On Standard
  - Approaching
  - Below Standard
- 11 Download reports in excel or csv format

**Report Name: Class Stats**

 Who can view the Report?  
 Teacher / District Admin / School Admin

**Data Description**

One-stop report to view comprehensive class and student reading engagement and assessment performance data.

- Student Class reading results that includes Lexile, Class Participation, Minutes Read and Number of days logged into the platform.

Class Stats

04/02/2022 - 10/05/2022

Class Stats

Today

Yesterday

Last 7 Days

Last 4 Weeks

YTD

Custom

1 Grade selected

All Classes

Run Report

Export

	Lexile Cycle 1		Lexile Averages 2			Participation 3		Minutes Read 4		
Class	Total Students with LC Completed	% Students with LC Completed	Baseline Lexile	Current Lexile	Lexile Growth	% of Students Reading	Total	In-School	After-School	Personalized Mode
Reading 1 (gr5)	9	32%	788	827	▲ 113	61%	847	480	367	33
Reading 3	1	50%	845	1063	▲ 235	0%	0	0	0	0

Class Stats

04/02/2022 - 10/05/2022

Class Stats

Today

Yesterday

Last 7 Days

Last 4 Weeks

YTD

Custom

1 Grade selected

All Classes

Run Report

Export

Average Minutes Read per Day Logged In 5				Multiple Choice 6		Short Response			Pacing 7		Texts 8		
Overall Average	In-School	After-School	Personalized Mode	Total Answered	Average Score	Total Answered	% Questions Scored	Average Score	Reading Warnings	Total Checked Out	Total Completed	Total Badges Earned	
1	2	2	16	127	48%	5	60%	94%	24	175	90	16834	
0	0	0	0	0	-	0	0%	-	6	8	3	19	

- 1 Number of students who have answered the minimum number of vocabulary clozes required to qualify for the upcoming Lexile update. (Students need to answer at least 20 clozes during each 2 week cycle.)
- 2 Is student Lexile / reading comprehension improving?
- 3 How many students have read during report time range?
- 4 Total minutes read, In-School and After School Minutes
- 5 Minutes read on average per day. In-school, After-school. Using Personalized Reader mode
- 6 Volume and average score for standards aligned reading skills questions answered.
- 7 Are students reading with fidelity? Skipping pages and not reading? Warnings are shown to readers if they are not investing sufficient time on a page.
- 8 Number of books students checkout and read. Number of reading and performance milestone award badges earned.

**Report Name: Student Assessments**

 Who can view the Report?  
 Teacher / District Admin / School Admin

**Data Description**

Insight into student achievement and challenges in standards aligned reading skills.

- View student average scores for multiple choice and short response standards aligned reading skills assessments, • Grouped literature and informational texts • Drill down to view performance by individual reading standard • Filter option for assessments from core reading activity and/ or assignment based reading

Student Assessments										
01/01/2022 - 10/06/2022										
YTD Selected: PS 185 All Grades All Teachers All Classes <span>Run Report</span> <span>Export</span>										
School	Student First Name	Student Last Name	Class	Multiple Choice <b>1</b>				Short Response <b>1</b>		
				Overall Average	Total Score	Literature	Informational	Total Score	Literature	
LightSail HS	Jill	Larson	Jess Class	51%	78%	93%	78%	50%	-	
LightSail HS	Jony	Williams	Jess Class	22%	82%	-	98%	72%	-	
LightSail HS	Jorja	Raeborn	Susan Class	74%	95%	-	93%	-	-	
LightSail HS	Kathleen	Blachof	Susan Class	62%	0%	-	72%	-	-	
LightSail HS	Katrina	Mcfarlane	Susan Class	87%	87%	-	97%	-	-	
LightSail HS	Kayle	Rhoda	Susan Class	83%	100%	-	93%	79%	-	
LightSail HS	Katley	Barnes	Jess Class	88%	49%	95%	93%	-	-	
LightSail HS	Karen	Student	Jess Class	79%	79%	72%	85%	-	-	
LightSail HS	Kent	Young	Susan Class	93%	88%	82%	98%	100%	-	
LightSail HS	Kristen	Burgess	Susan Class	100%	100%	-	100%	-	-	
LightSail HS	Kristin	Links	Susan Class	85%	78%	-	72%	100%	-	
LightSail HS	Kyle	Bhane-Scrooby	Susan Class	59%	93%	-	93%	100%	-	

- 1 Student results color coded by assessment threshold levels.
  - Above (90-100%)
  - On (75-89%)
  - Approaching (65-74%)
  - Below (0-64%)
- 2 Individual Student performance by reading skill standard for assessment questions attempted

Breakdown of Common Core Standards for Jeff Dujon										
Key Ideas And Details										
RI.1	RI.1	RI.2	RI.3	RI.4	RI.5	RI.6	RI.7	RI.8	RI.9	RI.10
100%	29%	0%	40%	N/A	N/A	N/A	N/A	N/A	N/A	100%
Craft And Structure										
RI.4	RI.4	RI.5	RI.6	RI.7	RI.8	RI.9	RI.10	RI.11	RI.12	RI.13
0%	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50%
Integration Of Knowledge										
RI.1	RI.1	RI.2	RI.3	RI.4	RI.5	RI.6	RI.7	RI.8	RI.9	RI.10
0%	N/A	N/A	N/A	50%	0%	60%	0%	0%	0%	0%

**Report Name: Student Clozes**
**Who can view the Report?**  
 Teacher / District Admin / School Admin

**Data Description**

Detailed overview of student vocabulary cloze performance and remediation. Cloze performance is a key driver for assessing Lexile growth.

- View student cloze engagement and performance
- Compare vocabulary cloze performance for a selected Lexile cycle with the year-to-date cloze performance.
- Differentiate by Power Clozes (Clozes at their just-right reading level) and vocabulary cloze remediation re-takes.

Student Clozes

10/05/2022 - 10/05/2022

1 Grade selected

All Classes

Current Cycle as of September 30

All Reading Sessions

Run Report

Export

		Year to Date						Current Cycle Sep 30, 2022 - Oct 14, 2022						
		Total Clozes		Power Clozes		Cloze Retakes		Total Clozes		Power Clozes		Cloze Retakes		
Student First Name	Student Last Name	Class	Answered	Score	Answered	Score	Answered	Score	Answered	Score	Answered	Score	Answered	Score
Collins	King	Reading 3 + 3 mon	204	89%	101	93%	-	-	-	-	-	-	-	-
Dean	Boorn	Reading 3 + 1 mon	4	100%	4	100%	-	-	-	-	-	-	-	-
Henry	Danger	Reading 1 (gr5)	-	-	-	-	-	-	-	-	-	-	-	-
Jeff	Dixon	Reading 1 (gr5) + 1	337	89%	105	90%	6	97%	-	-	-	-	-	-
Jenna	Smith	Reading 1 (gr5)	8	100%	4	100%	-	-	-	-	-	-	-	-
Jimmy	Watson	Reading 1 (gr5)	33	97%	16	100%	-	-	-	-	-	-	-	-
John	Simpson	Reading 1 (gr5)	83	92%	32	97%	-	-	-	-	-	-	-	-
Justin	Thomas	Reading 1 (gr5)	36	85%	8	75%	-	-	-	-	-	-	-	-

- 1 Results for all clozes attempted Year-to-Date and for selected 15 day Lexile cycle.
- 2 Results of Power Clozes attempted (Clozes answered in books which are within the student's just-right reading level).
- 3 Performance of remediation cloze attempts from LightSail's Word Work module. (Vocabulary clozes for remediation determined on a personalized basis for each student.)

**Report Name: Student Reading Activity**
**Who can view the Report?**  
 Teacher / District Admin / School Admin

**Data Description**

One-stop report to view detailed student reading activity and engagement data.

- Minutes read , Days logged in, Average minutes read per day, Books read, Words read, Pages read, • Thoughts (annotations) created, Reading pace alerts

Student Reading Activity

10/18/2022 - 10/25/2022

Today

Yesterday

Last 7 Days

Last 4 Weeks

YTD

Custom

1 Grade selected

1 Class selected

Data from all classes

Run Report

Export

		Minutes Read							Days Logged In			Average Minutes Read per Day Logged In			
Student First Name	Student Last Name	Class	Grade	Total	In-School	After-School	Personalized Mode	Total	In-School	After-School	Overall Average	In-School	After-School	Personalized Mode	
Addison	Silva	BSkugs [22-23]	4	12	12	0	0	2	2	0	6	6	0	0	
Alexa	Duran	BSkugs [22-23]	4	40	40	0	0	3	3	0	13	13	0	0	
Alexia	Jorge	BSkugs [22-23]	4	18	15	3	0	2	2	1	9	8	3	0	
Annabella	Feyzbakhsh	BSkugs [22-23]	4	57	24	33	0	3	2	2	19	12	16	0	
Camila	Melgar	BSkugs [22-23]	4	36	36	0	0	2	2	0	18	18	0	0	
Carlos	Berumen Nunez	BSkugs [22-23]	4	31	31	0	0	2	2	0	15	15	0	0	
Cielo	Galvez	BSkugs [22-23]	4	43	38	6	0	1	1	1	43	38	6	0	
Diego	Pio Bobadilla	BSkugs [22-23]	4	40	40	0	0	2	2	0	20	20	0	0	
Fatima	Ramos Gonzalez	BSkugs [22-23]	4	41	41	0	0	2	2	0	21	21	0	0	

Student Reading Activity

10/18/2022 - 10/25/2022

Today

Yesterday

Last 7 Days

Last 4 Weeks

YTD

Custom

1 Grade selected

1 Class selected

Data from all classes

Run Report

Export

		Pacing		Texts				Pages		Words		Annotations	
Student First Name	Student Last Name	Class	Grade	Personalized Mode	Reading Warnings	Power Texts Completed	Total Completed	% Books Abandoned	% Book Progress when Abandoned	Pages Read	Words Read	Thoughts Created	Annotations
Addison	Silva	BSkugs [22-23]	4	0	0	1	2	0	0	17	847	0	
Alexa	Duran	BSkugs [22-23]	4	0	0	0	0	0	0	46	2793	0	
Alexia	Jorge	BSkugs [22-23]	4	0	0	0	0	100	34	15	1538	0	
Annabella	Feyzbakhsh	BSkugs [22-23]	4	0	2	7	7	25	100	59	2301	0	
Camila	Melgar	BSkugs [22-23]	4	0	3	2	4	50	23	70	4474	0	
Carlos	Berumen Nunez	BSkugs [22-23]	4	0	2	0	3	57	84	50	3555	0	
Cielo	Galvez	BSkugs [22-23]	4	0	0	8	8	33	87	66	3127	0	
Diego	Pio Bobadilla	BSkugs [22-23]	4	0	2	0	2	66	8	34	4536	0	
Fatima	Ramos Gonzalez	BSkugs [22-23]	4	0	0	6	6	0	0	49	2535	0	

- 1 Total minutes read, In-School and After-School
- 2 Number of times student logged in for the report time range
- 3 Average minutes read in different reading contexts
- 4 Are students reading with fidelity? Skipping pages and not reading? Warnings are shown to readers if they are not investing sufficient time on a page.
- 5 How many books and power texts are students reading? How many books are students abandoning without completing?
- 6 How many pages have my students read?
- 7 How many words have my students read?
- 8 How many thoughts (annotations) have my students created in books read?

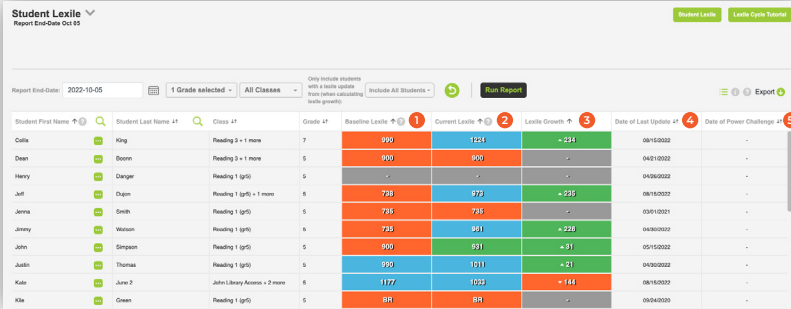


## Report Name: Student Lexile

Who can view the Report?  
Teacher / District Admin / School Admin

Detailed overview of student's comprehension performance and growth measured in Lexile.

- Student baseline (starting) Lexile, current Lexile and Lexile growth
- Date information for Lexile assessment updates



Student First Name	Student Last Name	Class	Grade	Baseline Lexile	Current Lexile	Lexile Growth	Date of Last Update	Date of Power Challenge
Callie	King	Reading 3 = 1 more	7	990	1221	+231	08/10/2022	-
Dean	Boorn	Reading 3 = 1 more	5	900	900	0	04/21/2022	-
Henry	Darger	Reading 1 (gr5)	5	-	-	-	04/20/2022	-
Jeff	Dyer	Reading 1 (gr5) = 1 more	5	738	973	+235	08/10/2022	-
Jenna	Smith	Reading 1 (gr5)	5	735	735	0	03/01/2021	-
Jenny	Wesson	Reading 1 (gr5)	5	735	941	+206	04/20/2022	-
John	Simpson	Reading 1 (gr5)	5	900	931	+31	05/15/2022	-
Josh	Thomas	Reading 1 (gr5)	5	995	1211	+216	04/20/2022	-
Kate	June 2	John Library Access = 2 more	5	1177	1223	+46	08/10/2022	-
Kia	Green	Reading 1 (gr5)	5	BR	BR	-	05/04/2022	-

## Data Description

- 1 Student's starting lexile measured by LightSail initial adaptive Lexile assessment (Power Challenge) or school provided initial Lexile.
- 2 Student's most recent lexile cycle update.
- 3 Student's Lexile growth compared with the student's baseline Lexile.
- 4 Date of the most recent lexile update for a student.
- 5 Date when student Power Challenge was completed.

## Report Name: Student Reading Skills

Who can view the Report?  
Teacher / District Admin / School Admin

Comprehensive and detailed analysis of student assessment performance by reading skill standard.

- Colour coded / heat-map representation of data
- Results of multiple choice and short response questions
- Drill down to individual question and response by standard, by student, by question item

Student Reading Skills

84859822 - 10485922

TodayYesterdayLast 7 DaysLast 6 Weeks

1115Custom

Select Grades -- -- Class selected -- --

All Assessments -- --

Run Report

Key Ideas And Details

1

2

3

4

5

6

7

8

9

10

11

12

Craft And Structure

1

2

3

4

5

6

7

8

9

10

11

12

Student First Name

Student Last Name

Class

Grade

RI.1

RI.2

RI.3

RI.4

RI.5

RI.6

RI.7

RI.8

RI.9

RI.10

RI.11

RI.12

Sam

Elingsworth

Reading 1 (gr5)

5

88%+2

84%+10

82%+10

80%+10

82%+10

84%+10

86%+10

88%+10

90%+10

92%+10

94%+10

96%+10

98%+10

Pat

Russ

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Paul

Elingsworth

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Kia

Green

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Jeff

Dyer

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Kate

June 2

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Callie

King

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

John

Simpson

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Marian

Knap

Reading 1 (gr5)

5

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

81%+10

Sam Elingsworth's Results for Key Ideas And Details - RI.1

Save as PDF

Multiple Choice

Score: 80%

7 Questions 15 Correct 1 Incorrect 1

Question Text: 01

Answer: 01

Correct Answer: 01

What were the first auriferous made of?

Plastic

Wood

Flint

Wool

Plankton

about 100

over 1000

at least 5000

Correct Answer: Britton's Coffee

How many coffee shops are there in Seattle?

about 100

over 1000

at least 5000

Answer: Inventions In Medicine Continues

Which is NOT a way that hearing can be damaged?

Old age

Ear plugging

Earplugs

Infection

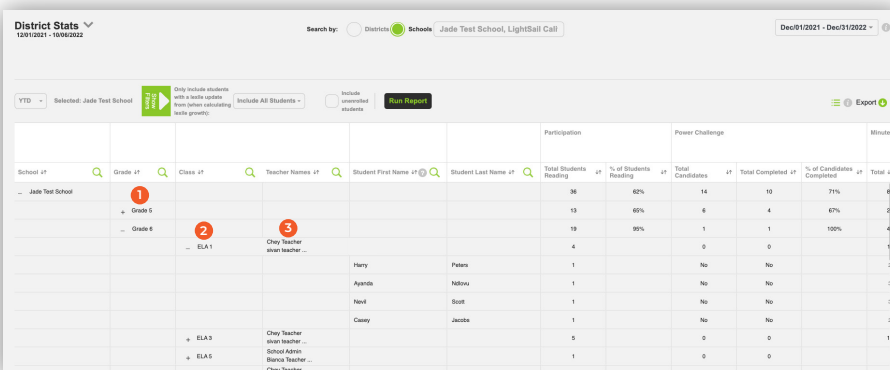
## Data Description

- 1 Anchor reading Skill Standard Description
- 2 Common Core or alternate reading skill standard description
- 3 Drill down, detailed view of question item and individual student responses by reading skill standard question item / assessment

## Report Name: District / School Stats

Who can view the Report?  
District Admin / School Admin

Drill down views for insights by grade, class, teacher and student



School	Grade	Class	Teacher	Student First Name	Student Last Name	Participation	Power Challenge	Minutes
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Harry	Peters	36	14	71%
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Apollis	Nelson	13	6	67%
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Navi	Burt	19	1	100%
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Cassy	Jacobs	4	0	0
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Harry	Peters	1	No	No
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Apollis	Nelson	1	No	No
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Navi	Burt	1	No	No
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Cassy	Jacobs	1	No	No
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Harry	Peters	5	0	0
Jade Test School	Grade 5	ELA.1	Cheryl Teacher	Apollis	Nelson	1	0	0

## Data Description

- 1 Drill down grade level
- 2 Drill down by class to teacher & co-teacher
- 3 Drill down from teacher view to individual student level

**Report Name: District & School Stats**

 Who can view the Report?  
 District Admin / School Admin

One-stop comprehensive report for District and School Administrators to review grade, class and student level reading engagement and assessment data

• Participation, • Power Challenge, • Minutes Read, • Lexile, • Reading Activity, • Multiple Choice, • Short Response, • Clozes - Year to Date, • Clozes - Current Cycle

District Stats

04/02/2023 - 10/09/2023

Search by:

Districts

Schools

Search by school...

Apr/02/2023 - Apr/01/2023

YTD

Selected: All LightSail Education

Only include students with a Lexile update from before calculating Lexile growth?

Include All Students

Include unenrolled students

Run Report

Export

	Participation 1				Power Challenge 2				Minutes Read 3				Lexile 4			
School	Grade	Total Students Reading	% of Students Reading	Total Candidates	Total Completed	% of Candidates Completed	Total	Average	In-School	After-School	Average Lexile Growth	Total Students with Lexile Cycle Completed	% Students with Cycle Complete			
All LightSail Education		20	53%	12	0	0%	808	43	510	389	< 111 School Average	9	24%			
	+ Grade 5	16	94%	3	0	0%	945	50	491	355	< 57 Grade Average	8	32%			
	+ Grade 7	4	32%	8	0	0%	52	13	19	34	< 251 Grade Average	1	8%			
	+ Grade 11	0	0%	1	0	0%	0	0	0	0		0	0%			

District Stats

04/02/2023 - 10/09/2023

Search by:

Districts

Schools

Search by school...

Apr/02/2023 - Apr/01/2023

YTD

Selected: All LightSail Education

Only include students with a Lexile update from before calculating Lexile growth?

Include All Students

Include unenrolled students

Run Report

Export

	Reading Activity 5								Multiple Choice 6			Short Response 7		
School	Grade	Total Pages Read	Total Words Read	Total Tests Checked Out	Total Tests Completed	Total Power Tests Completed	% Books Abandoned	Total Answered	Average Score	Total Answered	Total Graded	Average Score		
All LightSail Education		1,965	212,805	313	85	70	6%	147	33%	10	3	76%		
	+ Grade 5	1,859	176,950	285	81	66	7%	139	31%	8	2	71%		
	+ Grade 7	305	35,855	28	4	4	4%	8	47%	2	1	92%		
	+ Grade 11	0	0	0	0	0	0%	0	-	0	0	-		

District Stats

04/02/2023 - 10/09/2023

Search by:

Districts

Schools

Search by school...

Apr/02/2023 - Apr/01/2023

YTD

Selected: All LightSail Education

Only include students with a Lexile update from before calculating Lexile growth?

Include All Students

Include unenrolled students

Run Report

Export

	Clozes - Year to Date 8						Clozes - Current Cycle 9						Days Logged In 10				
	Total Clozes		Power Clozes		Cloze Retakes		Total Clozes		Power Clozes		Cloze Retakes		Total	In-School	After-School		
School	Grade	Average Score	Answered	Score	Answered	Score	Answered	Score	Answered	Score	Answered	Score					
All LightSail Education		78%	3588	85%	1130	88%	28	97%	7	29%	-	-	5	40%	586	485	338
	+ Grade 5	71%	2754	84%	724	86%	28	97%	7	29%	-	-	5	40%	544	448	309
	+ Grade 7	82%	834	89%	406	92%	-	-	-	-	-	-	-	-	54	37	29
	+ Grade 11	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0

**Data Description**

- How many students have read at least 1 page in the report time period?
- Number of non-exempted students who have completed their Power Challenge.
- See the total minutes read, In-School and After School Minutes
- Are Students' Reading Comprehension improving?  
View Lexile Growth averages by school, grade, class and on a student level.
- View Number of Pages and Words Read.  
See the book completion rates. How many books are students completing vs abandoning by checking the book back in without reading to the last page of the book.
- Students' multiple choice results by school, grade, class and student level
- Students' short response grading results by school, grade, class and student level
- Students' Year to Date results by total clozes answered, power clozes (clozes which have lexile levels within the student's power text range) and Cloze Retakes (Incorrect cloze answers which students can practice using the Word Work Module).
- Students' current lexile cycle results by total clozes answered, power clozes (clozes which have lexile levels within the student's power text range) and Cloze Retakes (Incorrect cloze answers which students can practice using the Word Work Module).
- How many times the student was logged in on the platform measuring in-school and after school logins.

## Report Name: Teacher Dashboard

Who can view the Report?  
Teacher

One-stop, dynamic data panel for educators to keep their finger on the pulse of class and individual student reading activity, engagement and growth.

- Real-time updates of all key class and student data metrics
- Customizable column display based on teacher preference

Current Student Activity														
This is a real-time view of my students' activity on LightSail														
Click the student name to chat														
Students	Lexia	This Week	This Month	This Year	Completed / Assigned	Ranking	Total	Personalized	Weekly	Weekly	Current Location	Currently Reading	Miss Read	Thoughts Created
Colin K	100%	2/4 (50%)	13/18 (72%)	3/4 (75%)	4	45	25	1	150	150	Last seen Aug 05, 2022	Not Reading	25	1
Dean B	100%	3/9 (33%)	1/5 (20%)	1/1 (100%)	17	2	15	5	150	150	Last seen May 04, 2022	Not Reading	15	5
Henny...	100%	0/2 (0%)	-	-	18	0	52	6	150	150	Last seen Sep 25, 2022	Not Reading	52	6
Jeff D	100%	1/2 (50%)	2/8 (25%)	1/2 (50%)	1	333	21	14	150	150	Last seen Aug 10, 2022	Not Reading	21	14
Jonna S	100%	-	3/9 (33%)	0/3 (0%)	14	6	12	54	150	150	Last seen Apr 08, 2022	Not Reading	12	54
Jim...	100%	-	0/2 (0%)	3/9 (33%)	15	5	54	54	150	150	Last seen Apr 20, 2022	Not Reading	54	54
John S	100%	-	1/2 (50%)	0/2 (0%)	4	46	45	51	9999	9999	Last seen Apr 19, 2022	Not Reading	45	51
Justin T	100%	-	-	1/2 (50%)	9	12	51	12	150	150	Last seen Aug 20, 2022	Not Reading	51	12
Kate J	100%	3/8 (38%)	3/9 (33%)	0/2 (0%)	3	47	1	42	150	150	Last seen Apr 11, 2022	Not Reading	1	42
Kia O	100%	-	-	-	18	0	5	1	50	50	Last seen Apr 01, 2022	Not Reading	5	1
Krist S	100%	2/11 (18%)	2/12 (17%)	1/1 (100%)	18	0	54	34	150	150	Last seen Feb 10, 2022	Not Reading	54	34
Krist S	100%	3/9 (33%)	-	0/2 (0%)	18	0	12	12	150	150	Last seen Feb 10, 2022	Not Reading	12	12
Kriste...	100%	0/2 (0%)	-	-	7	21	18	28	150	150	Last seen Apr 08, 2022	Not Reading	18	28
Lian S	100%	1/2 (50%)	11/18 (61%)	2/3 (67%)	18	0	17	25	150	150	Last seen Sep 26, 2022	Not Reading	17	25
Louis O	100%	3/9 (33%)	-	0/8 (0%)	6	24	14	54	150	150	Last seen Sep 22, 2022	Not Reading	14	54
Louis W	100%	0/2 (0%)	-	0/4 (0%)	18	0	15	22	150	150	Last seen Feb 18, 2022	Not Reading	15	22
Marie...	100%	1/2 (50%)	-	0/1 (0%)	11	8	47	22	150	150	Last seen Apr 21, 2022	Not Reading	47	22
View of my students' activity on LightSail														
Lexia Cycle Activity														
Current Cycle: 9/20 - 10/15														
Close Performance	Close Total	Next Close Milestone	Close Performance	Words to Practice	% Word Work Taken	Word Work Score	Parts of Speech	Punctuation	Syllables	Parts of Speech	Punctuation	Syllables	Total Words Read YTD	Definitions YTD
0 Answered	0	802 / 810	74%	813	3%	69%	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	28,845	0
0 Answered	0	59 / 60	81%	30	23%	78%	(81/97) 83%	(73/104) 70%	(86/74) 81%	(3/5) 60%	(3/4) 75%	(3/4) 75%	1,007	0
0 Answered	0	528 / 530	77%	288	6%	50%	(22/10) 20%	0 Answered	0 Answered	(2/5) 40%	0 Answered	0 Answered	0	0
0 Answered	0	73 / 80	74%	82	1%	100%	0 Answered	0 Answered	(1/1) 100%	0 Answered	0 Answered	0 Answered	35,413	96
0 Answered	0	0 / 10	75%	2	N/A	N/A	(21/30) 70%	(8/11) 73%	(16/25) 64%	(4/5) 80%	(1/3) 33%	(4/5) 80%	400	0
0 Answered	0	380 / 390	81%	23	84%	66%	(81/438) 18%	(143/183) 88%	(289/333) 87%	0 Answered	0 Answered	0 Answered	1,490	0
0 Answered	0	14 / 20	97%	19	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	15,253	0
0 Answered	0	10 / 20	70%	23	4%	0%	(2/4) 50%	(1/1) 100%	(2/2) 100%	0 Answered	0 Answered	0 Answered	4,178	0
0 Answered	0	30 / 40	83%	10	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	38,410	0
0 Answered	0	10 / 20	44%	28	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0	0
0 Answered	0	9 / 10	72%	23	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0	0
0 Answered	0	4 / 10	59%	43	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0	0
0 Answered	0	41 / 50	72%	24	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	8,477	0
0 Answered	0	0 / 10	52%	26	N/A	N/A	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0	0
0 Answered	0	130 / 140	82%	5	89%	38%	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	0 Answered	2,263	6

## Data Description

- Spelling bee results by Week, Month, Year. Status of completed spelling bee assignments.
- Class Leaderboard by minutes read. Minutes read using Personalized reader mode.
- Student weekly reading minutes goal and progress.
- Real-time activity tracking of students logged into LightSail. For example a specific module or book currently reading and location in the book.
- Student reading time for 'today' Thoughts (annotations) created and cloze scores.
- Number of vocabulary clozes attempted in current 15 day cloze assessment cycle
- Vocabulary cloze assessment performance, milestone and remediation details
- Results of in-book grammar activities:
  - Parts of Speech
  - Punctuation
  - Syllables
- Results of personalized grammar assignments:
  - Parts of Speech
  - Punctuation
  - Syllables
- Total Words read year-to-date.
- Words count for those words searched in embedded dictionary. Click number to see the defined words and to create worksheets.

**Report Name: Class Progress**

 Who can view the Report?  
 Teacher

**Data Description**

Snapshot view of key aggregate class level data.

- Lexile measure timeline • Reading activity calendar • Grade level skills mastery indicator
- Incremental class achievements vs goals



- 1 Cumulative class reading minutes vs monthly goal.
- 2 Daily calendar view of class minutes read, words read and thoughts (annotations) created per day.
- 3 Incremental class achievements vs goals for texts read, power texts read, Lexile growth. (Goals can be personalized for class and individual students by teacher.)
- 4 Class average Lexile growth over time. Each colored bubble indicates a Lexile measure update and the corresponding measurement period.
- 5 Student weekly minutes read vs. goal.
- 6 Class average performance for standards aligned multiple choice question items and grade level skills mastery indicator.
- 7 Class average performance for standards aligned short response question items and grade level skills mastery indicator.

**Report Name: Reading Inception Progress**

 Who can view the Report?  
 Teacher, School Admin, District Admin

**Data Description**

Flexible and comprehensive report to review key reading progress metrics from the inception of student reading activity for the current academic year. Data can be viewed by School, Grade, Class, Reading Coach (if assigned), teacher and student. Views available include by Year, Week and Month.

• Reading Minutes • Assessment Question Results • Reading Skills Data

Reading Inception Progress 10/01/2022 - 11/30/2022

Select Week and Month: Week: 11/27 - 12/03 Month: Nov - Dec All Schools [Filter] [Export]

Run Report [Show Details] [Show Classes] [Show Fill in the Blanks]

Summarized Reading Data - Year to Date			Summarized Reading Data - Month			Summarized Reading Data - Week		
Minutes Read	Average Minutes Read	First read on	Minutes Read	Average Minutes Read	First read on	Minutes Read	Average Minutes Read	First read on
15,126	70	11/14/2022	15,126	70	11/14/2022	3,713	34	11/14/2022
9,557	87	11/14/2022	9,557	87	11/14/2022	2,359	59	11/14/2022
7,234	154	11/14/2022	7,234	154	11/14/2022	2,200	71	11/14/2022
2,323	37	11/15/2022	2,323	37	11/15/2022	159	18	11/15/2022
5,569	53	11/20/2022	5,569	53	11/20/2022	1,354	20	11/20/2022
0	0	11/20/2022	0	0	11/20/2022	0	0	11/20/2022
1,856	24	11/20/2022	1,856	24	11/20/2022	36	18	11/20/2022
1,807	28	11/27/2022	1,807	28	11/27/2022	1,807	28	11/27/2022
1,601	20	10/30/2022	1,601	21	10/30/2022	17	6	10/30/2022
19	4	11/03/2022	19	4	11/03/2022	0	0	11/03/2022

- 1 Review Reading data for the current academic year. View Minutes read and average minutes read per student. Click the arrow to see more data points.
- 2 Review Reading data for the selected Month.
- 3 Review Reading data for the selected Week.
- 4 Compare data across reading coaches. This column only displays if a reading coach has been assigned to a school.
- 5 Review Data by school. Click the "+" or "-" icon to drill down to the school to see data by grade.
- 6 Review Grade level data by school. Click the "+" or "-" icon to drill down to the grade to see data by Class and Student.

**Report Name: Reading Inception Progress**

 Who can view the Report?  
 Teacher, School Admin, District Admin

**Data Description**

Flexible and comprehensive report to review key reading progress metrics from the inception of student Review Reading Progress of Coaches, Schools, Grades, Classes and Students and compare over school year, month and week.

• Reading Minutes • Assessment Question Results • Reading Skills Data

Reading Inception Progress 10/01/2022 - 11/30/2022

Select Week and Month: Week: 11/27 - 12/03 Month: Nov - Dec All Schools [Filter] [Export]

Run Report [Show Details] [Show Classes] [Show Fill in the Blanks]

Summarized Reading Data - Year to Date									
Minutes Read	Average Minutes Read	In-School Minutes	Out-School Minutes	Personalized Reader Minutes	Average Minutes Read per Day Logged In	Total Multiple Choice Questions answered	Multiple Choice Score	Total Fill in the Blanks Questions answered	Fill in the Blanks Score
15,126	70	7,152	7,974	229	23	456	81%	4,015	81%
1,856	24	1,088	158	49	17	53	82%	396	82%
1,807	28	1,084	723	215	18	48	49%	321	49%
1,601	20	1,388	2	45	15	23	73%	254	73%
19	4	19	0	1	4	0	-	1	-

- 1 The number represents the total number of minutes read by students. This can be displayed at total school, grade and class level or at the level of an individual student.
- 2 The number represents the average minutes read by participating students.
- 3 The number represents the total minutes students are reading within school hours. (The start and end time of school hours can be set or amended with the assistance of the LightSail support team.)

- 4 The number represents the total minutes students are reading at home. Specifically, those hours outside of the defined school hours. (The start and end time of school hours can be set or amended with the assistance of the LightSail support team).
- 5 The number represents the total minutes read with the support of LightSail's Personalized Reader mode.
- 6 The number represents the average minutes read per day in which a student / s entered the platform to read.
- 7 The number represents the total number of Multiple Choice questions attempted by students.
- 8 The number represents the percentage of Multiple Choice questions answered correctly.
- 9 The number represents the total number of Fill-in-the-Blank questions attempted by students.

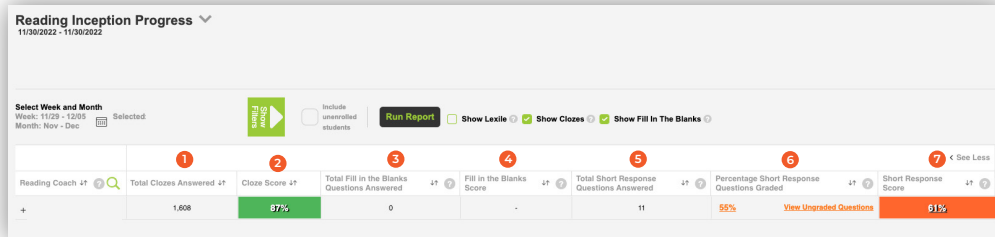
**Report Name: Reading Inception Progress**

 Who can view the Report?  
 Teacher, School Admin, District Admin

**Data Description**

Flexible and comprehensive report to review key reading progress metrics from the inception of student Review Reading Progress of Coaches, Schools, Grades, Classes and Students and compare over school year, month and week.

• Reading Minutes • Assessment Question Results • Reading Skills Data



- 1 The number represents the total number of Vocabulary Cloze questions attempted by students.
- 2 The number represents the percentage of Vocabulary Cloze questions answered correctly.
- 3 The number represents the total number of Fill-in-the-Blank questions attempted by students.
- 4 The number represents the percentage of Fill-in-the-Blank questions answered correctly.
- 5 The number represents the total number of Short Response questions attempted by students.
- 6 The number represents the percentage of Short Response questions graded by teacher/s vs. the total number of Short Response questions attempted by students. (This number indicates the backlog of questions awaiting grading by teacher/s.)
- 7 The number represents the score of the total number of short response questions which were graded by teachers.