

Reporting Capabilities for Teachers



LightSail's adaptive digital reading platform helps students, classrooms, schools and districts exceed their literacy goals. LightSail students get access to personalized libraries filled with thousands of engaging, just-right texts.

In-text assessments motivate students to increase both the volume of reading along with the quality of reading.

This LightSail Report Sampler has a summary of the report data available to students, teachers, administrators and parents/ guardians to help set learning and reading goals and monitor progress.

LightSail Report Introduction

Reports can be filtered by specific grades, class and student groupings and date ranges.

• Reports can be exported to MS Excel, CSV and PDF formats.

tudent As 4/02/2022 - 10/10		nts ❤							7	Student Assessments
0	2	3	4			6	6		8	910 1
тр - 10	Grade selecte	d 👻 1 Class selected 👻	All Reading Sessions	Current Cycle	as of September 30 -	001	Run Report			🕜 🕜 Export 🕚
				Current Cycle	as of September 30					
				Cycle as of Se	ptember 15	t		Short Response		
udent First Nar	me 🛧 🕜 📿	Student Last Name ۂ 📿		Over Aver Cycle as of Au	gust 31	erature ↓↑	Informational 41	Total Score ↓↑	Literature ↓↑	Informational +↑
et		Ruan	Reading 1 (gr5)							
chard		Small	Reading 1 (gr5)	Cycle as of Au	gust 15		<u>0%</u>			
chie		Sambora	Reading 1 (gr5)	Cycle as of Ju	ly 31					
ım		Elingworth	Reading 1 (gr5)	Custom		<u>60%</u>	<u>46%</u>	<u>100%</u>		<u>100%</u>
imual		Johnson	Reading 1 (gr5)			-				-
rah		Smith	Reading 1 (gr5)			-				
efen		Bruwer	Reading 1 (gr5)	<u>67%</u>	<u>67%</u>	-	<u>67%</u>		3	
ive		Smith	Reading 1 (gr5)	100%	100%		100%			

LightSail's robust reporting functionality provides extensive data and insights of student progress across more than 150 metrics with customizable date ranges. For administrators and teachers this capability enables data-driven decision making for guided instruction, RTI and, importantly, for accountability regarding a transparent measure of literacy and learning impact.

Useful and customizable dashboards and reports consolidate all high level and discrete data reporting at district, school, class, and student levels. Performance and engagement measures include reading minutes, Lexile growth, and cloze, vocabulary, and comprehension assessments. The reports also track comparative data and the number of books completed. Measures also highlight classes where performance and engagement gaps exist and further support is required.

- Select Date range of the report: Today, Yesterday, Last 7 Days, Last 4 Weeks, YTD, Custom Range
- Drill down to select grade range for the report
- Drill down to select classes for the report
- Filter reports Elements
- Reset the Report filters back to the original state.
- Button to run the report.
- Report Tutorial Videos will appear here
- 8 Reports can be Customized to reflect the data that is important to you, the educator. User friendly check-boxes to select and deselct reported data points.
 - To see definitions of each column in a report.
- Legend to show the thresholds and 10 colors for
 - Above Standard
 - On Standard
 - Approaching
 - Below Standard
- Download reports in excel or csv m format



Report Name: Class Stats

Who can view the Report? Teacher / District Admin / School Admin

One-stop report to view comprehensive class and student reading engagement and assessment performance data.

• Student Class reading results that includes Lexile, Class Participation, Minutes Read and Number of days logged into the platform.

Today Yesterda	lay Last	7 Days Last 4 Weeks	YTD Custo	m 1 Gra	de selected ~	All Classes	· 🕑 🛛	Run Report				\Xi 🗻 Export 🄇
		Lexile Cycle			Lexile Averag	jes 2		Participation	Minutes R	tead 4		
lass	Q	Total Students with LC Completed	% Studen Complete	ts with LC ↓↑	Baseline Lexile ↓↑	Current Lexile ↓↑	Lexile Growth ↓↑	% of Students Reading	t Total ↓↑	In-School ↓↑	After-School ↓↑	Personaliz Mode
eading 1 (gr5)		9		32%	788	827	~ 113	61%	847	480	367	33
eading 3		1		50%	945	1063	▲ 235	0%	0	0	0	0
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/02/2022 - 10/05/20	1022	7 Days Last 4 Weeks	YTD Custo	m I Grav	de selected ~	All Classes	- 9	Run Report				
ioz/2022 - 10/05/20	day Last		YTD Custo	m 1 Grav		All Classes Short Respons		Run Report	Pacing 7	Texts 8		
Today Yesterd	day Last	ay Logged in 5			• 6	Short Respons			Pacing 7 Reading Warnings of	Texts 8 Total Checked Out 47	Teld	\Xi 🕜 Export (
verage Minutes F	tay Last Read per D	ay Logged in 5		Multiple Choice	• 6	Short Respons	e % Questions	Average	Reading			Class 31 Class 31 Class 31 Export (Total Badges Earned 16834

Report Name: Student Assessments

Who can view the Report? Teacher / District Admin / School Admin

Insight into student achievement and challenges in standards aligned reading skills.

 View student average scores for multiple choice and short response standards aligned reading skills assessments, • Grouped literature and informational texts • Drill down to view performance by individual reading standard • Filter option for assessements from core reading activity and/ or assignment based reading

01/01/2020 - 10/06/20	essments 💙	Student Asses Teachers - All Classes		Search by: Districts	Schools rocke				Jan	11/2020 - Jani01/2023 -	by re	idual Student perfor ading skill standard ssment questions at
					Multiple Choice			Short Response		2 Breakdown of Commo	n Core Standards for	STUDENT GOAL Get at least 75% of the short
School 41	Student First Name 🛧 🕜 📿	Student Last Name 41 Q	Class 41	Overall Average 41	Total Score 21	Literature 41	Informational 41	Total Score 41	Literature ¥f	Jeff Dujon		response and multiple choice
LightSail HS	.00	Larson	Jess Class	48%	7.9%	33%	76%	5055		Key Ideas And Details		questions. Read closely to improve your score.
LightSail HS	Janny	Williams	Jess Class	<u>75%</u>	65%		66%	7256		Rey ideas And Details		
LightSail HS	Jorja	Raeburn	Susan Class	<u>74%</u>	<u>95%</u>	1	<u>93%</u>			RL1 RI1 RL2 100% 29% 0%	RI2 RL3 RI3 40% N/A 100%	No Score Placement test not yet
LightSail HS	Kathleen	Bischof	Susan Class	82%	955		72%					completed
LightSail HS	Katrina	McFarlane	Susan Class	<u> 677.55</u>	677.55		<u> 677.%</u>			Craft And Structure		Below
LightSail HS	Kayle	Rhoda	Susan Class	85%	100%	1	33%	75%	4	RL4 RH RL5 0% 100% N/A	RIS RL6 RI6 N/A N/A 50%	Overall score of 64% or below
LightSail HS	Kelley	Barnes	Jess Class	20%	45%							Approaching
LightSail HS	Keren	Student	Jess Class	79%	79%	72%	85%			Integration Of Knowledge		Overall score of 65% - 74%
LightSail HS	Kerri	Young	Susan Class	93%	62%	83%	38%	100%	2	RL7 R17 RL8 0% N/A N/A	RUS RL9 RU9 50% 0% 60%	On Overall score of 75% - 89%
LightSail HS	Kirsten	Burgess	Susan Class	1006	10.0%	14	1000			N/A N/A	30% 0% 60%	Above
LightSail HS	Kristin	Links	Susan Class	<u>85%</u>	<u>78%</u>	122	Z2%	100%				Overall score of 90% or
LightSail HS	Kyla	Bhana-Scrooty	Susan Class	50%	33%		33%	100%				above

Data Description

- Number of students who have answered the minimum number of vocabulary clozes required to qualify for the upcoming Lexile update. (Students need to answer at least 20 clozes during each 2 week cycle.)
- Is student Lexile / reading comprehension improving?
- How many students have read during report time range?
- Total minutes read, In-School and After School Minutes
- 5 Minutes read on average per day. In-school, After-school. Using Personalized Reader mode
- 6 Volume and average score for standards aligned reading skills questions answered.
- Are students reading with fidelity? Skipping pages and not reading? Warnings are shown to readers if they are not investing sufficient time on a page.
- Number of books students checkout and read. Number of reading and performance milestone award badges earned.

- Student results color coded by assessment threshold levels.
 - Above (90-100%)
 - On (75-89%)
 - Approaching (65-74%) Below (0-64%)
- nce npted

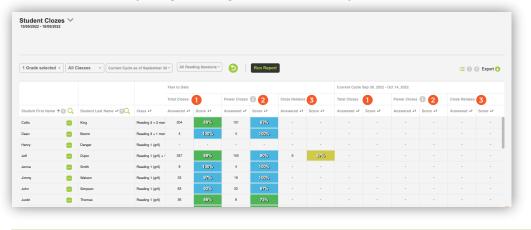


Report Name: Student Clozes

Who can view the Report? Teacher / District Admin / School Admin

Detailed overview of student vocabulary cloze performance and remediation. Cloze performance is a key driver for assessing Lexile growth.

• View student cloze engagement and performance • Compare vocabulary cloze performance for a selected Lexile cycle with the year-to-date cloze performance. • Differentiate by Power Clozes (Clozes at their just-right reading level) and vocabulary cloze remediation re-takes.



Data Description

- Results for all clozes attempted Year-to-Date and for selected 15 day Lexile cycle.
- 2 Results of Power Clozes attempted (Clozes answered in books which are within the student's just-right reading level).
- Performance of remediation cloze attempts from LightSail's Word Work module. (Vocabulary clozes for remediation determined on a personalized basis for each student.)

Report Name: Student Reading Activity

Who can view the Report? Teacher / District Admin / School Admin

One-stop report to view detailed student reading activity and engagment data.

• Minutes read , Days logged in, Average minutes read per day, Books read, Words read, Pages read, • Thoughts (annotations) created, Reading pace alerts

oday Yesterd	day Last i	7 Days Last 4 Weeks YT	D Custom	1	Grade sele	cted - 1 C	class selected v	900	Data f	rom all classes	Run Report			=	Export C
					Minutes P	tead			Days Lo	igged In		Average Minut	es Read per Day L	ogged In	2
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dison	•	Silva	BSlugs [22-23]	4	12	12	0	0	2	2	0	6	6	0	0
xa		Duran	BSlugs [22-23]	4	40	40	0	0	3	3	0	13	13	0	0
xia		Jorge	BSlugs [22-23]	4	18	15	3	0	2	2	1	9	8	3	0
nabella		Feyzbakhsh	BSlugs [22-23]	4	57	24	33	0	3	2	2	19	12	16	0
nita		Melgar	BSlugs (22-23)	4	36	36	0	0	2	2	0	18	18	0	0
los		Berumen Nunez	BSlugs [22-23]	4	31	31	0	0	2	2	0	15	15	0	0
lo		Galvez	BSlugs [22-23]	4	43	36	6	0	1	1	1	43	36	6	0
90		Pio Bobadilla	BSlugs [22-23]	4	40	40	0	0	2	2	0	20	20	0	0
ima		Ramos Gonzalez	BSlugs (22-23)	4	41	41	0	0	2	2	0	21	21	0	0
udent Rea 18/2022 - 10/25/2	ading Ad	ctivity 🗸												Student	Reading Activit
18/2022 - 10/25/2	2022	7 Days Last 4 Weeks YT	D Custom	1	Grade sele	cted v 10	:lass selected ∽) (2)	Data fi	rom all classes	Run Report				Export O
18/2022 - 10/25/2	2022		D Custom		Grade sele	6	5) (2)	Data fi	rom all classes	Run Report	6) 7	=	Export 9
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- Total minutes read, In-School and After-School
- 2 Number of times student logged in for the report time range
- 3 Average minutes read in different reading contexts
- Are students reading with fidelity? Skipping pages and not reading? Warnings are shown to readers if they are not investing sufficient time on a page.
- 5 How many books and power texts are students reading? How many books are students abandoning without completing?
- 6 How many pages have my students read?
- 7 How many words have my students read?
- 8 How many thoughts (annotations) have my students created in books read?



Report Name: Student Lexile

Who can view the Report? Teacher / District Admin / School Admin

Detailed overview of student's comprehension performance and growth measured in Lexile.

• Student baseline (starting) Lexile, current Lexile and Lexile growth • Date information for Lexile assessment updates

eport End-Date Oct 05	/							Soudern	Lexile Cycle Tutorial
port End-Date: 2022-11	0-05	1 Grade sel	ected - All Classes	Verify include with a laxie from (when o laxile growth	apdate Include All Students -	Run Repor	3		= 🕕 🕢 Export 🕑
itudent First Name 🛧 🕜	Q	Student Last Name 41 Q	Class 11	Grade 11	Baseline Lexile 🛧 🕢 🚺	Current Lexile 🛧 👔 🙆	Lexile Growth 🛧	Date of Last Update 41 4	Date of Power Challenge 11
olis	•	King	Reading 2 + 1 more	7	990	1993	- 234	08/15/2022	
lean	•	Boom	Reading 3 + 1 more	6	900	900		04/21/2022	
lenry	•	Danger	Reading 1 (gr5)	5				0426/2022	
off	•	Dujon	Reading 1 (gr5) + 1 more	5	738	979	- 235	08/15/2022	
enna	•	Smith	Reading 1 (gr5)	6	735	735		03/01/2021	
imeny	•	Watson	Reading 1 (gr5)	6	735	961	× 226	04302022	
ohn	•	Simpson	Reading 1 (gr5)	5	900	931	+ 31	05/15/2022	
ustin	•	Thomas	Reading 1 (pt5)	5	990	1011	+ 21	04/30/2022	
iate		June 2	John Library Access + 2 more	6	1177	1033	~ 144	08/15/2022	
24	-	Green	Reading 1 (pr5)	6	88	88		09/24/2020	

Report Name: Student Reading Skills

Who can view the Report? Teacher / District Admin / School Admin

Who can view the Report?

District Admin / School Admin

Comprehnsive and detailed analysis of student assessment performance by reading skill standard.

• Colour coded / heat-map representation of data • Results of multiple choice and short response questions • Drill down to individual question and response by standard, by student, by question item



Report Name: District / School Stats

Drill down views for insights by grade, class, teacher and student

District Stats V 2/01/2021 - 10/06/2022					Search	h by:	Districts Schools J	ade Test School, Light	tSail	Cali				Dec/0	1/2021 - Dec/31/202:	2~ 0
rTD - Selected: Jade Te	st School		inly include students (this leadle update rom (when calculating still growth(c	include J	All Students -	() u	clude servolled Run Report								:≡ () Ex	:port 🥑
										Participation			Power Challenge			Min
ichool it Q	Grade 41	Q	Class 41	q	Teacher Names 41	Q	Student First Name 41 🕜 📿	Student Last Name 47 (٦	Total Students 41 Reading	% of Students Reading	٥t	Total Candidates	Total Completed 41	% of Candidates at Completed	Tota
Jade Test School	0									36	62%		14	10	71%	
	+ Grade 6									13	65%		6	4	67%	
	_ Grade 6		0		3					19	95%		1	1	100%	
			ELA 1		Chey Teacher siven teacher					4			0	0		
							Harry	Peters		1			No	No		
							Ayanda	Ndlavu		1			No	No		
							Novi	Scott		1			No	No		
							Casey	Jacobs		1			No	No		
			+ ELAS		Chey Teacher siven teacher					5			0	0		
			+ ELAS		School Admin Bianca Teacher					1			0	0		
					Choy Teacher											

Data Description

- Student's starting lexile measured by LightSail initial adaptive Lexile assessment (Power Challenge) or school proviisiond initial Lexile.
- 2 Student's most recent lexile cycle update.
- 3 Student's Lexile growth compared with the student's baseline Lexile.
- 4 Date of the most recent lexile update for a student.
- 5 Date when student Power Challenge was completed.

Data Description

- 1 Anchor reading Skill Standard Description
- 2 Common Core or alternate reading skill standard description
- 3 Drill down, detailed view of question item and individual student responses by reading skill standard question item / assessment

Data Description

Drill down grade level

- Drill down by class to teacher & co-teacher
- 3 Drill down from teacher view to individual student level



Report Name: District & School Stats

Who can view the Report? **District Admin / School Admin**

One-stop comprehensive report for District and School Administrators to review grade, class and student level reading engagment and and assessment data

 Participation,

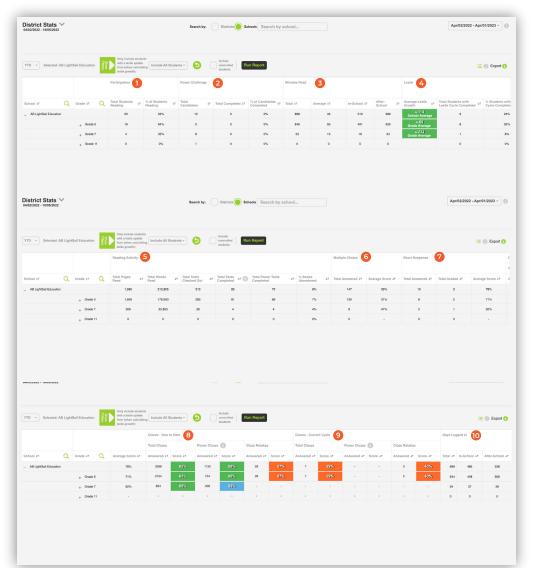
 Power Challenge,

 Minutes Read,
 Lexile,

 Reading Activity,

 Multiple

 Choice, • Short Response, • Clozes - Year to Date, • Clozes - Current Cycle



- How many students have read at least 1 page in the report time period?
- Number of non-exempted 2 students who have completed their Power Challenge.
- See the total minutes read, In-School and After School Minutes
- Are Students' Reading Comprehension improving? View Lexile Growth averages by school, grade, class and on a student level.
- View Number of Pages and 6 Words Read. See the book completion rates. How many books are students completing vs abandoning by checking the book back in without reading to the last page of the book.
- Students' multiple choice results by school, grade, class and student level
- Students' short reponse grading 7 results by school, grade, class and student level
- Students' Year to Date results by total clozes answered, power clozes (clozes which have lexile levels withing the student's power text range) and Cloze Retakes (Incorrect cloze anweres which students can practice using the Word Work Module).
- Students' current lexile cycle results by total clozes answered, power clozes (clozes which have lexile levels withing the student's power text range) and Cloze Retakes (Incorrect cloze anweres which students can practice using the Word Work Module).
- 10 How many times the student was logged in on the platform measuting in-school and after school logins.



Report Name: Teacher Dashboard

Who can view the Report? Teacher

One-stop, dynamic data panel for educators to keep their finger on the pulse of class and individual student reading activity, engagement and growth.

• Real-time updates of all key class and student data metrics • Customizable column display based on teacher preference

	udent name to	chat		Watch to Learn More	Spelling Bee			2 Jerboard YTD	Wee	3 ekly Reading Progre	Wheter	4 ny students doing right n			ay's Activity	
udents 26 † 🦂		Lesile () 41	This Week ↓↑	This Month 11	This Year ↓↑	Completed / 4	To	tal Personalize			Current Location 41	Currently Reading 41	Mi Re		hts Jt Cloze Performance	
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			- 6	3/9(33%)	1/5 (20%)	1/1 (100%)	17	2 15		150	Last seen May 04, 2022	Not Reading			5 0 Answer	
enry		PC In Progress 7% Completed 20 day(s) left	- 6	0/2(0%)	-	-	18	0 52		↑ 150	Last seen Sep 26, 2022	Not Reading			5 0 Answer	
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ate J	e 🖬 :	10331	- 6	3/8 (38%) 个	3/9 (33%)	0/2 (0%)	3	47 1	42	150	Last seen Aug 11, 2022	Not Reading		1 4	2 0 Answer	
ile G (: 🖪 🖲		- 6	-	-	-	18	0 5	1	↑ 50	Last seen Apr 01, 2021	Not Reading		5	0 Answer	
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irill S (• 🖬 :	2891	- 6	3/9(33%) 个	-	0/2 (0%)	18	0 12	12	↑ 150	Last seen Feb 10, 2022	Not Reading		12	2 0 Answer	
riste (: 🖪 🖲	10261	- 6	0/2(0%)	-	-	7	21 18	28	150	Last seen Apr 08, 2022	Not Reading		18 2	8 0 Answer	
an S (: 🖬 🖲	7351	- 6	1/2(50%)	11/18.(61%)	2/3 (67%)	18	0 17	25	150	Last seen Sep 26, 2022	Not Reading		17 2	5 0 Answer	
ouis O (: 🖬 😢	9001	- B	3/9(33%)	-	0/8 (0%)	6	24 14	54	150	Last seen Sep 22, 2022	Not Reading		14 5	4 0 Answer	
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- Spelling bee results by Week, Month, Year. Status of completed spelling bee assignments.
- 2 Class Leaderboard by minutes read. Minutes read using Personalized reader mode.
- 3 Student weekly reading minutes goal and progress.
- Real-time activity tracking of students logged into LightSail. For example a specific module or book currently reading and location in the book.
- 5 Student reading time for 'today ' Thoughts (annotations) created and cloze scores.
- 6 Number of vocabulary clozes attempted in current 15 day cloze assessment cycle
- Vocabulary cloze assessment performance, milestone and remediation details
- 8 Results of in-book grammar activities:
 - Parts of Speech
 - Punctuation
 - Syllables
- Results of personalized grammar assignments:
 - Parts of Speech
 - Punctuation - Syllables
- 10 Total Words read year-to-date.
- Words count for those words searched in embedded dictionary. Click number to see the defined words and to create worksheets.



Report Name: Class Progress

Who can view the Report? Teacher

Snapshot view of key aggregate class level data.

- Lexile measure timeline Reading activity calendar Grade level skills mastery indicator
- Incremental class achievements vs goals



- 1 Cumulative class reading minutes vs monthly goal.
- 2 Daily calendar view of class minutes read, words read and thoughts (annotations) created per day.
- 3 Incremental class achievements vs goals for texts read, power texts read, Lexile growth. (Goals can be personalized for class and individual students by teacher.)
- Class average Lexile growth over time. Each colored bubble indicates a Lexile measure update and the corresponding measurement period.
- 5 Student weekly minutes read vs. goal .
- 6 Class average performance for standards aligned multiple choice question items and grade level skills mastery indicator.
- Class average performance for standards aligned short response question items and grade level skills mastery indicator.



Report Name: Reading Inception Progress

Who can view the Report? Teacher, School Admin, District Admin

Flexible and comprehensive report to review key reading progress metrics from the inception of student reading activity for the current academic year. Data can be viewed by School, Grade, Class, Reading Coach (if assigned), teacher and student. Views available include by Year, Week and Month.

• Reading Minutes • Assessment Question Results • Reading Skills Data

Reading Inception 10/01/2022 - 11/30/2022	Progress ❤								Oct/01/2022 - Jun/30/2023 -
Select Week and Month Neek: 11/27 - 12/03 Month: Nov - Dec	Schools -	Include unservolied students	Run Repo	1 Show Le	ole 💿 🗌 Show Clozes 🖓 🔽 Show	r Fill In The Blanks 📀)		i≣ () Export (
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			15,126	First read on: 11/14/2022	70	15,126	70	3,713	34
			9,557	First read on: 11/14/2022	87	9,557	87	2,359	59
		+ Grade 6 (52)	7,234	First read on: 11/14/2022	154	7,234	154	2,200	71
		+ Grade 5 (82)	2,323	First read on: 11/15/2022	37	2,323	37	159	18
			5,569	First read on: 11/20/2022	53	5,569	53	1,354	20
				0	0	0	D	0	0
			1,856	First read on: 11/06/2022	24	1,856	24	36	18
			1,807	First read on: 11/27/2022	28	1,807	28	1,807	28
			1,601	First read on: 10/30/2022	20	1,003	21	17	6
			19	First read on: 11/03/2022	4	19	4	0	0

Report Name: Reading Inception Progress

Who can view the Report? Teacher, School Admin, District Admin

Flexible and comprehensive report to review key reading progess metrics from the inception of student Review Reading Progress of Coaches, Schools, Grades, Classes and Students and compare over school year, month and week.

• Reading Minutes • Assessment Question Results • Reading Skills Data

Reading Inception 0/01/2022 - 11/30/2022	n Progress	~								Oct/01/20	122 - Jun/30/2023 - 🛛 🕚
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+		First read on: 11/14/2022	70	7,152		7,974	228	23	456	51%	4,015
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*	15,126 1,856	11/14/2022 First read on:						23	456	51%	4,015
Reading Coach 47 @Q + + + +	15,126 1,856 1,807	11/14/2022 First read on: 11/08/2022 First read on:	24	1,698		158	49	23	455 53	51% 52%	4,015

Data Description

- Review Reading data for the current academic year. View Minutes read and average minutes read per student. Click the arrow to see more data points.
- 2 Review Reading data for the selected Month.
- 3 Review Reading data for the selected Week.
- Compare data across reading coaches. This column only displays if a reading coach has been assigned to a school.
- 5 Review Data by school. Click the "+" or "-" icon to drill down to the school to see data by grade.
- 6 Review Grade level data by school. Click the "+" or "-" icon to drill down to the grade to see data by Class and Student.

- The number represents the total number of minutes read by students. This can be displayed at total school, grade and class level or at the level of an individual student.
- 2 The number represents the average minutes read by participating students.
- 3 The number represents the total minutes students are reading within school hours. (The start and end time of school hours can be set or amended with the assistance of the LightSail support team.)
- The number represents the total minutes students are reading at home. Specifically, those hours outside of the defined school hours. (The start and end time of school hours can be set or amended with the assistance of the LightSail support team).
- 5 The number represents the total minutes read with the support of LightSail's Personalized Reader mode.
- 6 The number represents the average minutes read per day in which a student / s entered the platform to read.
- 7 The number represents the total number of Multiple Choice questions attempted by students.
- 8 The number represents the percentage of Multiple Choice questions answered correctly.
- 9 The number represents the total number of Fill-in-the-Blank questions attempted by students.



Report Name: Reading Inception Progress

Who can view the Report? Teacher, School Admin, District Admin

Flexible and comprehensive report to review key reading progess metrics from the inception of student Review Reading Progress of Coaches, Schools, Grades, Classes and Students and compare over school year, month and week.

• Reading Minutes • Assessment Question Results • Reading Skills Data

Reading Inceptio 11/30/2022 - 11/30/2022	n Progress ❤												
Select Week and Month Neek: 11/29 - 12/05 Month: Nov - Dec	ected.	Show	Include unenrollad students	ort 🗌	Show Lexile 🕢 🕑	Show Cle	xzes 🕡 🛃 Show Fill In T	he Blanks 🤅					
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	1,608	87%	0				11		55%	View Ungrad	ed Questions	61%	

- 1 The number represents the total number of Vocabulary Cloze questions attempted by students.
- 2 The number represents the percentage of Vocabulary Cloze questions answered correctly.
- 3 The number represents the total number of Fill-in-the-Blank questions attempted by students.
- The number represents the percentage of Fill-in-the-Blank questions answered correctly.
- 5 The number represents the total number of Short Response questions attempted by students.
- The number represents the percentage of Short Response questions graded by teacher/s vs. the total number of Short Response questions attempted by students. (This number indicates the backlog of questions awaiting grading by teacher/s.)
- The number represents the score of the total number of short response questions which were graded by teachers.